

2016-17 Planning Assessment

* 1. Specify your job classification.

- Administrator
- Classified Professional
- Full-time Faculty Member
- Hourly Professional
- Part-Time Faculty Member

* 2. Specify your level of understanding of the following topics as they relate to planning at Coastline.

	Completely Understand	Somewhat Understand	Do Not Understand
Accreditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic College Goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master Planning documents (Educational Master Plan, Facilities Master Plan, and Technology Plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning Institutional Effectiveness and Accreditation Committee (PIEAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wing Planning Councils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program/Department Review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Key Performance Indicators (KPIs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLOs/ SAOs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 3. How do you see your role in the planning process? (**Engaged** = understanding the information; **Involved** = participating in the process)

- I am engaged and involved in planning at the program/department, wing, and college-wide level.
- I am engaged and involved in planning for my program/department only.
- I am engaged in the process, but am not very involved.
- I am not engaged in the process and am not involved.

* 4. Specify your level of involvement in the last Program/Department Review.

- Highly involved (Participated in meetings, provided direct input, approved the final draft)
- Somewhat involved (Attended meetings, reviewed documents, and provided feedback)
- Slightly involved (Attended a meeting)
- Not involved

5. What can be done differently to improve engagement and communication in planning at the College?